This book is a continuation of Volume I, Modern Method for Guitar. Most of the terms and techniques are directly evolved from material presented there. For example, the entire fingerboard is covered at once in the five position C Major scale study. This is accomplished by connecting the four basic (types 1, 2, 3, 4) and one derivative (type 1A) fingering patterns that were, hopefully, mastered from the first book. (The sequence of fingering types will vary from position to position up the neck, depending upon the key.)

Study all material in sequence as I have tried to relate, as much as possible, all new techniques (physical and theoretical) to something already learned.

All music is again original and has been created especially for the presentation and perfection of the lesson material.

Please be advised that the pages devoted to theory are not intended to replace the serious study of this subject with a competent teacher, but only to, perhaps, intrigue the more inquisitive student and maybe shed some light into the mysterious workings of music for guitar players in general.

As before, good luck and have fun.

William G. Leavitt
It is important that the following material be covered in consecutive order. The index on page 117 is for reference purposes only and will prove valuable for review or concentration on specific techniques.

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SECTION ONE

Four Basic Major Scale Fingering Patterns

EXPLANATION: (S)=FINGER STRETCH... (REMEMBER DO NOT MOVE ENTIRE HAND)

TYPE 1  ALL OUT OF POSITION SCALE TONES PLAYED WITH FIRST FINGER STRETCHES. (SEE PAGE 60 VOL. 1)

C Major

G Major

D Major

A Major

TYPE 2  NO FINGER STRETCHES NECESSARY FOR SCALE TONES

TYPE 3  NO STRETCHES

TYPE 4  ALL OUT OF POSITION SCALE TONES PLAYED WITH FOURTH FINGER STRETCHES.

ALL SCALES (MAJ. and MIN etc.) WILL BE DERIVED FROM THESE FOUR BASIC MAJOR SCALE FINGERING PATTERNS. ULTIMATELY 5 MAJOR KEYS WILL BE POSSIBLE IN EACH POSITION WITH TYPE 1 AND ITS' FOUR DERIVATIVE FINGERING PATTERNS - 1A, 1B, 1C, AND 1D. THIS SAME FACT APPLIES TO TYPE 4 WITH ITS' DERIVATIVES 4A, 4B, 4C, AND 4D. FINGERING TYPES 2 AND 3 HAVE NO DERIVATIVE MAJ. FINGERING PATTERNS.
C MAJOR - ASCENDING - 5 POSITIONS

FINGERING, TYPE 1

FINGERING, TYPE 4

TYPE 2

(\(\text{(S)}\) = finger stretch)
Getting Up There (duet)

Moderately

A tempo

To Coda

(Repeat the preceding two measures)

D.S. al coda

Poco Rit. - D.S. al coda (slight ritard)
Chord Etude No. 6

Mod. Slow

(Observe fingering carefully)

Melodic Rhythm Study No. 2

¶ = 2\_2 \text{ HALF NOTE GETS ONE BEAT} \quad 4\_4 \text{ QUARTER NOTE GETS ONE BEAT}

(This is a notation comparison - Not a duet)

(¶ is referred to as "Alla Breve, Cut Time or In Two")
Triads (3 Note Chords)

Construction—From Major Scales...

Major

\[ \begin{array}{c}
1 \\
3 \\
5
\end{array} \]

Scale degrees

\[ \begin{array}{c}
\text{chord degrees}
\end{array} \]

Minor

\[ \begin{array}{c}
1 \\
b3 \\
5
\end{array} \]

Diminished

\[ \begin{array}{c}
1 \\
b3 \\
b5
\end{array} \]

Augmented

\[ \begin{array}{c}
1 \\
3 \\
5
\end{array} \]

Inversions

Root First Second Rt. 2nd 1st Rt. Position Inversion Inversion Pos. (1 in bass)(3 in bass)(5 in bass)

\[ \begin{array}{c}
\text{chord degrees}
\end{array} \]

Practice the following (across the fingerboard) C triads. Memorize the chord spelling and fingering.....

C Major

\[ \begin{array}{c}
\text{fingering}
\end{array} \]

C Minor

\[ \begin{array}{c}
\text{strings}
\end{array} \]

C Diminished

\[ \begin{array}{c}
\end{array} \]

C Augmented

\[ \begin{array}{c}
\end{array} \]

Note common finger and string relationships between most forms...
Another Waltz for Two (duet)

Moderato

To coda

1.

To coda

2.

V or I

D.S. al coda

III V or I I

D. S.

al coda

I

Coda

Rit.

IV II I fine

V III V (IV) II
**Chord Forms**

Minor Min (Maj. 7) Min7 Min6

Minor Min (maj. 7) Min7 Min6

Fm Fm(maj7) Fm7 Fm6 Fm Fm(maj7) Fm7 Fm6

V VI

(ALSO SEE PG 121 - VOL1)

Minor, Min. (+5), Min6
(ROOT 6)

SAME SEQUENCE
(ROOT 2)

SAME SEQUENCE
(ROOT 5)

Cm Cm(+5) Cm6 Cm(+5)
\(\text{Ib}\) \(\text{Ib}\)

Gm Gm(+5) Gm6 Gm(+5)
\(\text{Eb}\) \(\text{Eb}\)

Dm Dm(+5) Dm6 Dm(+5)
\(\text{Bb}\) \(\text{Bb}\)

**Speed Study**

Keep tempo constant thru-out

II count 1 2 3 &
OBSERVE THE FINGERING - NOTE COMMON FINGER(S) BETWEEN MOST FORMS

(...FOR PRACTICE WITH OTHER FINGERING PATTERNS PLAY SPEED STUDY
AS WRITTEN BUT CHANGE THE KEY SIGNATURE TO A, D, G, AND C.)

**Scale (Chord) Degrees**

<table>
<thead>
<tr>
<th>1</th>
<th>3</th>
<th>5</th>
<th>1</th>
<th>b3</th>
<th>5</th>
<th>1</th>
<th>b3</th>
<th>b5</th>
<th>1</th>
<th>3</th>
<th>#5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>Minor</td>
<td>Diminished</td>
<td>Augmented</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Across the fingerboard..)

<table>
<thead>
<tr>
<th>RT. POS.</th>
<th>2nd INV.</th>
<th>1st INV.</th>
</tr>
</thead>
<tbody>
<tr>
<td>F Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F Minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F Dim.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F Aug.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(OBSERVE THE FINGERING - NOTE COMMON FINGER(S) BETWEEN MOST FORMS)
Rhythm Guitar - The Right Hand

For a good rhythm section blend, all notes of a chord must seem to explode into sound at the same instant. This can be accomplished by a combination of downward, rotary forearm and loose wrist motion, as if "flecking" something from the back of your hand. The pick must travel very quickly across the strings to match the sound of the production of a pizzicato note on the bass viol.

**Notation:**

- **π** = Downstroke
- **ν** = Upstroke
- **♂** = Strike muffled strings - fingers in formation
- **♀** = Release Pressure - immediately after chord sounds

(Note: All strokes labeled "Basic" are usually best when used with an incomplete rhythm section or guitar alone.)

**Basic Stroke Four, Four and Two Beat**

![Diagram](image)

Chord durations must match notes of bass viol. For use with organ groups and similar small combos.

**Exercise** (Practice in all 3 styles...with emphasis on the orchestral.)

```
G6   A♭7   Am7   D7♭9   G6
```

Note: The principal difficulty in the above orchestral stroke is in producing the sharp, explosive attack, while keeping the chord duration long.

**Orchestral "Two Beat"**

```
(♀)   (♂)
```

(*) It is sometimes advisable in practice (and in use) to lightly hit the (muffled) top strings on the returning upstroke where rests are indicated.

**Exercise**

```
G6   A♭7   Am7   D7♭9   G6
```

...Be sure to practice in slow, medium and fast tempos. When learning this style of rhythm playing it is necessary to tap the foot...first on beats 1 and 3..later on 1, 2, 3, 4.
Make the upstroke sound as much like the downstroke as possible by favoring the lower strings with the returning upstroke of the pick. There will be a slight natural accent on beats 2 and 4 because of the downstroke hitting the heavy strings first - but this is good, as it is comparable to the drummers use of the hi-hat cymbal on these beats.

Exercise

...This right hand technique is difficult to master, but it is extremely valuable for you can maintain very brite tempos (steady as a rock) with very little tightening up.

Chord Etude No. 7

Moderately fast waltz (All notes connected by curved line must be kept ringing)
G MAJOR - ASCENDING - 5 POSITIONS

Fingering Type 2

TYPE 1A

TYPE 3

VII(5)
(G Maj. Ascending)
Sea - See - Si (duet)

Slowly

(TIME DURATIONS ARE RELATIVE - 16th NOTES ARE NOT ALWAYS VERY FAST)
Chord Forms

MOST OF THE CHORD FORM PAGES FROM HERE ON ARE HIGHLY CONCENTRATED. I RECOMMEND THAT YOU PRACTICE ONE LINE AT A TIME WHILE GOING ON WITH THE NOTE STUDIES ON THE FOLLOWING PAGES. KEEP COMING BACK PERIODICALLY UNTIL ALL FORMS AND SEQUENCES ARE MASTERS.

This form has the 6th degree in the bass but usually sounds correct for any function except as a tonic chord.

This form has the 3rd in the bass and should be used only as a passing chord within a sequence . . . for scalewise or chromatic bass motion.
**Triads**

Scale (chord) Degrees

- **Major**
- **Minor**
- **Diminished**
- **Augmented**

(ACROSS THE FINGERBOARD...) 2nd Inv. 1st Inv. 1st INV. RT. POS.

**G Major**

**G Minor**

**G Diminished**

**G Augmented**

---

**Finger Stretching Exercises**

- VII
- VI
- V
- VI

- VII
- VI
- V
- VI
D MAJOR - ASCENDING - 5 POSITIONS

FINGERING TYPE 3

TYPE 1

TYPE 4
Intervals

(Interval= the number of whole and half steps from one note to another)

1. Intervals
   (simple)
   | PRIME | Maj. 3rd | Perf. 5th | Maj. 7th |
   |   --- |         |          |          |
   | 2nd  | Maj. 2nd | Perf. 4th | Maj. 6th |
   |         |          |          | OCTAVE |
   | UNISON |          |          | UNISON |

The above numbers represent the scale (and chord) degrees... and also the INTERVAL FROM THE TONIC.

(1) ...If the top note is a member of the MAJOR SCALE of the bottom note the interval is called... Major 2nd, Maj. 3rd, Maj. 6th, Maj. 7th or Perfect 4th, Perfect 5th, Perfect Octave.
(2)...Intervals one half step smaller than MAJOR are called MINOR. Intervals one half step smaller than PERFECT or a whole step smaller than MAJOR are called DIMINISHED. Any MAJOR or PERFECT interval expanded by one half step is called AUGMENTED.

2. MIN. MIN. MIN. MIN. DIM. DIM. AUG. AUG.
   2nd  3rd  6th  7th  5th  7th  4th  5th

...When only the numerical term (a 3rd, 4th etc.) is used, MAJOR and PERFECT intervals are intended. MINOR, DIMINISHED and AUGMENTED intervals must be specifically named.

(3)...COMPOUND INTERVALS (larger than one octave) are described by the same terms as the SIMPLE INTERVALS (one octave or less) from which they are derived. (ex. Maj. and Min 2nd plus an octave=Maj. and Min 9th)

3. Intervals (Compound)
   | PRIME | 10th | 12th |
   |   --- |     |      |
   | 9th  | 11th | 13th |
Triads

Scale (Chord) Degrees

1 3 5 1 b3 5 1 b3 b5 1 3 #5

Major Minor Diminished Augmented

(...ACROSS AND UP THE FINGERBOARD. CAREFULLY OBSERVE FINGERINGS AND STRINGS...)

D Major

(Rt. Pos.)(1st Inv.)(2nd Inv.)(Rt. Pos.)

D Minor

D Dim.

D Aug.
Fingering
TYPE 1

A MAJOR - DESCENDING - 5 POSITIONS

TYPE 3

TYPE 1A

TYPE 2

TYPE 4
Rhythm Guitar - The Right Hand

"ROCK STYLE"
BALLAD
(Mod. slow to slow 4)

Very brief pressure release points should occur after the 4th or 2nd and 4th beats.

Exercise (OBSERVE NOTATION)

G6  Ab°  D7(sus. 4)  D7(b5)  G6

simile - (CONTINUE IN A SIMILAR MANNER)

VARIATION

Exercise (OBSERVE NOTATION)

G6  Ab°  D7(sus. G)  D7  D7b5  G6

Note: These strokes are used with regular acoustic and amplified (high-register) rhythm playing.
DO NOT BE CONCERNED WITH THE THEORETICAL EXPLANATION OF THE MORE COMPLEX CHORDS - THIS WILL BE COVERED IN A LATER SECTION. MOST IMPORTANT FOR NOW IS THE PHYSICAL ABILITY TO PERFORM THEM AND EVENTUAL MEMORIZATION OF ALL FORMS, CHORD TYPES AND ROOT LOCATIONS.
NOTE THAT THESE ARE THE SAME FORMS AS THOSE SHOWN ON THE OPPOSITE PAGE. THE ROOTS ARE DIFFERENT AND THE ORDER OF SEQUENCE IS REVERSED. CONSIDERABLE TIME WILL BE REQUIRED TO REALLY LEARN THEM.

Note: Low register limit for all dom. 7 forms on this page is A(b) (possibly G). Also, all b5's on this and the preceding page may be considered Aug. 11 (IІ+)
Tranquility (duet)

(SUSTAIN ALL NOTES FULL VALUE)

Slowly

Atempo

Rall.

Rit.

fine
Triads

Scale (Chord) Degrees

Major     Minor     Diminished     Augmented

(...ACROSS AND UP THE FINGERBOARD... CAREFULLY OBSERVE FINGERINGS AND STRINGS...)

A Major

(Rt. Pos) (1st Inv) (Rt. Pos) (2nd Inv)

A Minor

A Dim.

A Aug.
FINGERING - TYPE 4

TYPE 2

TYPE 1A
Bb MAJOR - DESCENDING - 5 POSITIONS

Fingering TYPE 1

TYPE 3

TYPE 1A

TYPE 2

TYPE 4
Melodic Rhythm Study No. 4

A FAST WALTZ IS OFTEN BEST COUNTED "IN ONE"... THE 2, 3 IS MERELY FELT. SIX EIGHT IS USUALLY COUNTED "IN TWO"... EACH MEASURE BEING DIVIDED IN HALF (LIKE 2 FAST WALTZ MEASURES). HOWEVER A SLOWER 6/8 IS COUNTED 1-2-3-4-5-6.. (EACH 8TH NOTE GETTING ONE FULL BEAT.)

(This is a notation comparison - Not a duet)

TIME DURATIONS ARE RELATIVE TO TEMPO AND TIME SIGNATURES)

Finger Stretching Exercises
Triads

Scale (Chord) Degrees

Major Minor Diminished Augmented

(... ACROSS AND UP THE FINGERBOARD... CAREFULLY OBSERVE FINGERINGS AND STRINGS.)

Bb Major

(1st Inv.)(2nd Inv.)(Rt. Pos.)(1st Inv.)

Bb Minor

Bb Dim.

Bb Aug.
Pentatonic (5 Note) Scales

(A GOOD PREPARATION FOR ARPEGGIO STUDIES)

Major (1, 2, 3, 5, 6, of Major Scale)

F

A

D

G

C
Tremolo Study
(QUICK REPETITION OF THE SAME NOTE)

At first practice very slow and even... Later gradually increase the tempo, but keep it steady thru-out. Practice all "Loco" (in the same octave as written) and also 8va (one octave higher than written.)

EXERCISE #1

(OBSERVE PICKING !)

EXERCISE #2

(OBSERVE PICKING !)
Eb MAJOR - ASCENDING - 5 POSITIONS

Fingering Type 3

TYPE 1

TYPE 4
BY TRANSPOSING THE PRECEDING 5 POSITION MAJOR SCALE STUDIES UP OR DOWN ONE HALF STEP (ONE FRET, OR ONE POSITION) ALL MAJOR SCALES ARE NOW POSSIBLE. EXAMPLE: D MAJ. POS. II TO Eb MAJ. POS. I... Eb MAJ. POS. III TO E MAJ. POS. IV

.....THESE SAME SEVEN (5 POSITION) STUDIES CAN BE USED FOR PRACTICE IF YOU MERELY CHANGE THE KEY SIGNATURES AND POSITION MARKS.

.....AS BEFORE ADDITIONAL READING MATERIAL MUST BE USED TO LEARN THESE NEW KEYS.
Chord Forms

DIM. 6th (DOM) 7th 7th(+5) 6th Min 6th

F6 F7 F7(+5) Bb6 Bbm6 F6

9 Maj 7 ASSUMED ROOT 9th A.R. 9th(+5) 6th (ROOT 4) Min 6th

F maj. 7 F9 F9(+5) Bb6 Bbm6 Fm6

This form is also Min 7th ROOT 4

C6(Am7) Eb9 Dm7 Dm7 G7 G7(b5) C maj. 7

Min 7(b5) (ROOT 4)

Min 7th Min 7(b5) 9th 7th(b9)

Am7(b5) C° Fm7 Fm7(b5) Bb9 Bb7(b9) Em6
(Maj Scale Review Cont.)

(* v.s. means turn page)  *V.S. (QUICKLY)
(Maj. Scale Review concluded)

THE CONSTRUCTION OF A MAJOR SCALE (UPWARDS) FROM ANY NOTE IS ACCOMPLISHED BY USING THE FOLLOWING SERIES OF WHOLE AND HALF STEP INTERVALS.

\[ \begin{align*}
2 & \ 2 & \ 1 & \ 2 & \ 2 & \ 1 \\
C & D & E & F & G & A \ B \ C
\end{align*} \qquad \begin{align*}
2 & \ 2 & \ 1 & \ 2 & \ 2 & \ 2 & \ 1 \\
F & G & A & B & b & C & D & E & F & G
\end{align*} \]

OBSERVE THE HALF STEPS BETWEEN THE 3rd and 4th, 7th and 1st SCALE DEGREES IN ALL MAJOR SCALES. THE NECESSITY OF KEEPING THIS INTERVAL RELATIONSHIP ACCOUNTS FOR THE PRESENCE OF FLATS OR SHARPS IN THE VARIOUS KEYS.
Triads

Scale (Chord) Degrees

1  3  5  1  b3  5  1  b3  b5  1  3  

Major Minor Diminished Augmented

(ACROSS AND UP THE FINGERBOARD... CAREFULLY OBSERVE FINGERINGS AND STRINGS.)

Eb Major

(2nd Inv.) (2nd Inv)

(1st Inv)
MEMORIZE CHORD NAMES AND (DIATONIC) STRUCTURES IN ALL MAJOR KEYS.

Theory... Diatonic Triads (Major Keys)

(ALL NOTES BELONGING TO THE KEY SIGNATURE)

1. There are 7 notes in every major scale and 7 chords common to each key. These diatonic chords are constructed upwards in thirds from each scale tone... and the structures (maj. min. dim. resulting from the scale) will be as follows in all major keys.

```
<table>
<thead>
<tr>
<th>Major</th>
<th>Minor</th>
<th>Minor</th>
<th>Major</th>
<th>Major</th>
<th>Dim or Minor5</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>II</td>
<td>III</td>
<td>IV</td>
<td>V</td>
<td>VII or VIIIm5</td>
</tr>
<tr>
<td>C</td>
<td>Dm</td>
<td>Em</td>
<td>F</td>
<td>G</td>
<td>Am</td>
</tr>
</tbody>
</table>
```

Roman Numerals are used to represent these chord structures. (Be careful not to confuse them with position marks)... You must memorize the names and structures in all major keys.

2. The principal chords and cadences (chord sequences) in maj. keys are:

   I   V   I called AUTHENTIC CADEENCE..... C   G   C (key of C)
   I   IV  I called FLAGAL CADEENCE..... C   F   C (key of C)
   OR combined I   IV   V   I (AUTHENTIC CADEENCE).... C   F   G   C (key of C)

In recent times the IIIm chord has replaced IV in the preceding combined AUTHENTIC CADEENCE....I   IIIm   V   I.... C   Dm   G   C (key of C)

3. There are three basic chordal sounds in every major key that are represented by these diatonic chord structures, and the following specific terms are used to name them. "Tonic" is I chord, "subdominant" is IV chord, "dominant" is V chord. There are also names for the chords built on all other scale degrees but we will not discuss them here as they have no direct bearing on the (3) basic sounds, and they are usually referred to by number...i.e...the two (II) chord, the three (III) chord, the six (VI) chord, etc...

4. The (7) chords in a major key are related to each other with regard to the three basic chordal sounds. The I, IIIm and VIIm all produce a tonic sound. The IIIm and IV chords produce a subdominant sound, and the V and VIIm5 produce a dominant sound. These facts will be very important later on for chord substitutions and scale relationships in improvisation.

MEMORIZE CHORD NAMES AND (DIATONIC) STRUCTURES IN ALL MAJOR KEYS.
**Diatonic Triads — KEY OF G MAJOR**

*(Fingering Type 2)*

G (Root Position) | Am | Bm | C
---|---|---|---
D | Em | F#(or F#m(b5)) | G
G | F#(or F#m(b5)) | Em | D
C | Bm | Am | G

(ALSO PLAY IN POS. IV, Fingering Type IA)

*(Fingering Type 3)*

**KEY OF F MAJOR**

F(1st Inversion) | Gm | Am | Bb
---|---|---|---
C | Dm | Eø(or EM(b5)) | F
F | Eø(or EM(b5)) | Dm | C
Bb | Am | Gm | F

NOTE: WHEN TWO CONSECUTIVE NOTES ARE PLAYED BY THE SAME FINGER ON ADJACENT STRINGS — "ROLL" THE FINGERTIP FROM ONE STRING TO THE NEXT... DO NOT LIFT THE FINGER FROM THE STRING.
Diatonic Triads – KEY OF Bb MAJOR
(Fingering Type 4) (Arpeggios and Scales)

Bb (Root Position) Cm Dm Eb

F Gm A° (or Am(b5)) Bb

Bb A° (or Am(b5)) Gm F

Eb Dm Cm Bb

KEY OF Eb MAJOR
(Fingering Type 1)

Eb (2nd Inversion) Fm Gm Ab

Bb Cm D° (or Dm(b5)) Eb

Eb D° (or Dm(b5)) Cm Bb

Ab Gm Fm Eb
MAJOR TRIADS EXERCISE... up and down the fingerboard, thru-all inversions on the same three strings... (Includes all 4 sets of 3 adjacent strings.)

MINOR TRIADS EXERCISE... up and down the fingerboard, thru-all inversions on the same three strings... (Includes all 4 sets of 3 adjacent strings.)
SECTION TWO

One Octave Arpeggios - Triads
(Fingering derived from scales - across the fingerboard.)

G Major
Root Position 1st Inversion 2nd Inversion

G Minor

G Diminished

G Augmented

TRANSPOSE ON THE GUITAR, (BY MOVING UP THE FINGERBOARD, DO NOT WRITE OUT) AND PRACTICE THE PRECEDING ARPEGGIOS IN THE FOLLOWING KEYS. A, B♭, C, D and Eb. ... ALL CHORD SPELLING MUST BE THOROUGHLY MEMORIZED.

GLISSANDO (gliss.)=Slide (same finger) from note to note

FAST SLIDE-NOTES IN BETWEEN MUST NOT BE HEARD...
MORE DELIBERATE SLIDE-NOTES IN BETWEEN ARE VERY BRIEFLY HEARD....
Real Melodic or Jazz Minor Scale

The REAL MELODIC MINOR SCALE is derived from the preceding major scale forms by merely lowering the 3rd degree (note) one half step (1 fret). This is a tonic major to minor relationship. All notes in this melodic minor scale remain the same-ascending and descending.

In the real melodic (or jazz) minor studies on the following pages, tonic major or key signatures are used to simplify the conversion from major to minor. All playing positions are exactly the same.

You must practice these minor scales carefully, as at first they are difficult to "hear". They are worth considerable effort as they play a very large part in improvisation. (Application will be discussed later.)

C REAL MELODIC MINOR - 5 POSITIONS

FINGERING DERIVED
FROM TYPE 1

FINGERING DERIVED
FROM TYPE 4

FINGERING DERIVED
FROM TYPE 2
Rhythm Guitar - The Right Hand

SHUFFLE RHYTHM
BASIC STROKE

Exercise (OBSERVE NOTATION)
Bm7  E7b9  Am7 / D7b9 / G6

ORCHESTRAL
SHUFFLE
RHYTHM

Simile

(Note: This stroke accents the "off beats" and therefore adds a great deal more to a rhythm section.)

Exercise (OBSERVE NOTATION)
G6  D7(sus.4)  D7  G6

(...The preceding shuffle rhythm strokes also apply to rhythm parts in 6/8.)

Speed Study

TEMPO MUST BE CONSTANT THRU-OUT

(For practice with other fingerings change the signature to C, F, D, and A.)
Chord Forms

13(sus 4) 13th 9th 7th(b9)
(Root 6) (Root 6) (Root 6) (Root 6)
G13 G13 Cmaj7 G9 G7 C6

III III

(sus 4) 7th(+5) 7th *(7th(b5))
G13(sus.4) G7(+5) G7 G7(b5) C6

III II I

13(sus 4) 13th 9th(+5) 7th(+5) 7th +5
(ALL ROOT 6) (Root 6) (Root 6) (Root 6)
G13(sus. 4) G13 G9(+5) G7+5 G7+5 C6

III III

Note: when the b5 of any dom. 7th form falls on the 1st, 2nd, or 3rd stgs, you may consider it Aug. 11th

Exercise—using some of the above forms... CAREFULLY OBSERVE the fingerings (and their relationships)...

G7 G7(b5) G7 G7(+5) Cmaj7 Em7 B7(b5) A7 Ab 7(+5) G7+5 C6

(III) (III) III V (V) (IV) (III) II

63
One Octave Arpeggios - Triads

(Fingering derived from scales - across the fingerboard.)

D Maj.

1st Inversion 2nd Inversion Root Position

D Min.

D Dim.

D Aug.

(TRANSPOSE AND PLAY IN KEY OF E♭, F, G, A AND B♭……)


C Min.

C Dim.

C Aug.

(TRANSPOSE AND PLAY IN KEY OF D, E♭, F, G AND A……)
F REAL MELODIC MINOR - 5 POSITIONS

FINGERING DERIVED FROM TYPE 1A

FROM TYPE 3

FROM TYPE 1

FROM TYPE 4
( F Mel. Min. )

FROM TYPE 2

For additional practice on real melodic minor scales refer to book I...play reading and speed studies with lowered 3rd scale degree....
5th Position Study No. 2 (duet)

(Play as ♪ as ♫)

C C7 F Fm6

C Am7 Dm7 G7 F° Em7 Eb° Dm7 D♭7 D♭7 (sus. 4)

C C7 F Fm6

C Am7 Dm7 G7 C Fm6 C maj. 7

Gm7 C7 F maj. 7

Cm7 F7 B♭ maj. 7

B♭m7 Eb7 Ab Dm7 G7

C C7 F Fm6

C Am7 Dm7 G7 Em7 Eb7

Dm7 G7

C C B♭9 C

Ritard fine
One Octave Arpeggios - Triads

(Fingering derived from scales - across the fingerboard.)


A Min.

A Dim

A Aug.

(TRANSPOSE AND PLAY IN KEY OF B♭, C, D, E♭, AND F.)

(FINGERING DERIVED ONLY PARTLY FROM SCALES... ACROSS AND UP THE FINGERBOARD.)


F Min.

F Dim.

F Aug.

(TRANSPOSE AND PLAY IN KEY OF G, A, B♭, C AND D.)
Chord Forms

Min. 7 to 9  Min. 7 to 11
(2, 1, 3, 1, x)  (2, 1, 3, 1, x)
Dm7 (9)  b9 +9  Cma7 (Em7)  Am7  Dm11  Dm9 (sus c)  G7  G9 (b9)  C

Min. 7 to 11  Min. 9 to 7
(1, 3, 1, 1, x)  (1, 3, 1, 3, 2)
Cma7  Am7  Am11  Dm9  Cm7  G7+5  Dm11  A7  A7b9  Dm9  Dm7  G7  G7  C

SLUR
Ascending...indicated by a curved line over 2 or more notes. Pick only the 1st note and drop the finger(s) of the left hand sharply on the string to produce the remaining note(s).
Descending...prepare the entire group of notes with the fingers of the L.H. in place. Pick only the 1st note with the R.H. remove the L.H. fingers from the remaining notes of the slur, drawing them toward the palm, so as to actually pick the string again.

When blending with horns (with elec. gtr) it is usually best to gliss from note to note when a slur is indicated...this produces no attack whatsoever on the 2nd note and therefore is more "hornlike". (Note: be careful not to mistakenly interpret a phrasing mark for a slur. A phrasing mark generally encompasses a large group of notes and indicates a legato or smooth performance of them. You can also expect the horn player to break the phrase or breathe at the end of a phrasing mark...for a perfect blend you must perform accordingly. (The comma (,) is also used to indicate where to break a phrase or "breathe".)
TRILL
WHEN A GIVEN NOTE RAPIDLY ALTERNATES WITH THE NEXT DIATONIC NOTE ABOVE IT...PICK ONLY THE PRINCIPAL NOTE...DROP THE FINGER FOR THE NEXT NOTE SHARPLY ON THE (SAME) STRING...THEN DRAW IT OFF TOWARD THE PALM, (ACTUALLY PICKING WITH THE L. H. FINGER) TO KEEP THE STRING VIBRATING.

Theory... Diatonic 7th Chords (Major Keys)

(ALL DIATONIC CHORDS WITHIN A KEY ARE BUILT UPWARDS IN 3rds)
1) BY ADDING ANOTHER NOTE A 3rd ABOVE THE DIATONIC TRIADS WE CONSTRUCT ALL FOUR PART CHORDS COMMON TO A MAJOR KEY. (SEE DIAT. TRIADS, PG. 54)

TONIC SOUND

SUB-DOM. SOUND

DOM. SOUND

NOTE: THE VIIim7b5 IS SOMETIMES CALLED "HALF DIMINISHED"... (SYMBOL = $\Phi$)

...OBSERVE THE CHORD RELATIONSHIPS PRODUCING THE TONIC, SUB-DOM. AND DOM. SOUNDS.

ALSO NOTE: THE VIIIm is OFTEN FOUND AS AN INTERMEDIATE CHORD IN A SUBDOMINANT SEQUENCE...EXAMLES:

IV  VIIIm7  II7m7  (V7  I)...  IIIm7  VIIIm7  IV  (V7  I)
  Fma7  Em7  Dm7  (G7 Cma7),  Dm7  Em7  Fma7  (G7 Cma7)

2) BECAUSE OF A CONFLICT WITH THE ROOT IN THE MELODY, THE FOUR PART STRUCTURES USED ON THE ONE (I) AND FOUR (IV) ARE OFTEN 6th CHORDS...BUILT FROM MAJOR SCALE DEGREES 1, 3, 5, 6 YOU MIGHT SAY THIS IS A RESULT OF THE SUBSTITUTION OF VIIIm7 OVER THE ROOT OF THE ONE CHORD AND IIIm7 OVER THE ROOT OF THE IV CHORD... (Am7=C6 / Dm7=F6)

3) SUBSTITUTION OF IIIIm7 OR VIIIm7 FOR I, IIIm7 FOR IV AND VIIIm7b5 FOR V7 ARE ESPECIALLY VALUABLE WHEN CREATING MOVING BASS LINES WITH STRONG CHORDAL DEGREES (1 & 5) SUPPORTING THE HARMONIC STRUCTURES.

EXAMPLE:

All diatonic chords (names and structures) must be memorized, in all keys...
Arpeggios-Diatonic Sevenths

(ALL 4 PART CHORDS-ALL INVERSIONS-KEY OF G MAJ.)

(Fingering type IA)

(Root Position)  G maj. 7  Am7  Bm7

(C maj. 7)   D7  Em7  F#m7(b5)

(G maj. 7)  Am7  Bm7

(1st Inversion)  Em7  F#m7(b5)  Gmaj. 7

Am7  Bm7  C maj. 7  D7

(2nd Inversion)  C maj. 7  D7  Em7

F#m7(b5)  G maj. 7  Am7  Bm7

(Cmaj. 7)  D7  Em7

(3rd Inversion*)  C maj. 7  Bm7  Am7

G maj. 7  F#m7(b5)  Em7  D7

C maj. 7  Bm7  Am7  Gmaj. 7

(*) 3rd Inversion = 7th in the bass
Arpeggios-Diatonic Sevenths
(ALL 4 PART CHORDS - ALL INVERSIONS - KEY OF C MAJ.)

Fingering type 4

(See bottom of pg. 55)
Two Octave Arpeggios

C MAJOR TRIAD FROM THE ROOT

(Fingering derived from scales and chords... Across and up the fingerboard.)

(PRACTICE ALL FORMS IN ALL POSSIBLE KEYS...)

Chord Etude No. 9

Rubato
Rhythm Guitar - The Right Hand

WALTZ

BASIC STROKE

ORCHESTRAL

"ROCK STYLE"

VARIATION
Arpeggios-Diatonic Seventh's

(ALL 4 PART CHORDS - ALL INVERSIONS - KEY OF F MAJ.)

Fingering type 3

\( \text{Am7} \quad \text{Bb maj. 7} \quad \text{C7} \)

\( \text{Dm7} \quad \text{Em7(b5)} \quad \text{Fmaj7} \quad \text{Gm7} \)

\( \text{Am7} \quad \text{Bb maj. 7} \quad \text{C7} \)

(1st Inv.)

\( \text{Fmaj7} \quad \text{Gm7} \quad \text{Am7} \)

\( \text{Bb maj. 7} \quad \text{C7} \quad \text{Dm7} \quad \text{Em7(b5)} \)

\( \text{Fmaj7} \quad \text{Gm7} \quad \text{Am7} \)

(2nd Inv.)

\( \text{Dm7} \quad \text{Em7(b5)} \quad \text{Fmaj7} \)

\( \text{Gm7} \quad \text{Am7} \quad \text{Bb maj. 7} \quad \text{C7} \)

(3rd Inv.)

\( \text{Dm7} \quad \text{Fmaj7} \)

\( \text{Am7} \quad \text{Gm7} \quad \text{Fmaj7} \quad \text{Em7(b5)} \)

\( \text{Dm7} \quad \text{C7} \quad \text{Bb maj. 7} \quad \text{F} \)
Theory... Chord - Scale Relationships

FOR THE PURPOSE OF IMPROVISATION*

WITH DIATONIC CHORD STRUCTURES

ALL THE NOTES OF A MAJOR SCALE MAY BE USED MELODICALLY OVER THE SEVEN CHORD STRUCTURES CONTAINED IN THAT KEY... HOWEVER, ANY SCALE TONE ONE HALF STEP ABOVE A CHORD TONE (1, 3, 5, 7 IN DIATONIC HARMONY) MUST BE OF SHORT DURATION AND USED ONLY IN "PASSING" TO A CHORD TONE NEXT TO IT.

EXAMPLE:

CHORD booklet Cmaj. 7 Dm7 Em7 Fma7 G7 Am7 Bm7b5
PASSING
TONE ONLY
HANDLE WITH CARE

(B) (B)

( . . MELODIC IDEAS MAY BE CREATED FROM SCALE TONES IN ANY ORDER PROVIDING YOU DO NOT START WITH, OR "LEAN ON" THE PASSING TONES DISCUSSED ABOVE.)

\[
\begin{align*}
\text{Cmaj. 7} & \quad \text{Am7} \\
\text{Fma7} & \quad \text{Dm7} \\
\text{Bm7(b5)} & \quad \text{G7} \\
\text{Em7} & \quad \text{Am7} \\
\text{Dm7} & \quad \text{G7} \\
\text{Cmaj. 7(or C6)} & \\
\end{align*}
\]

*IMPROVIZATION* THE SPONTANEOUS CREATION OF MUSIC WHILE PLAYING USUALLY WITHIN THE CONFINES OF THE HARMONIC CONTENT OF A SONG. (WITH ALL AVAILABLE NOTES DRAWN FROM CHORD TONES AND RELATED SCALES.)

BEFORE "ALL OUT" (NO HOLDS BARRED) IMPROVIZATION IS ATTEMPTED ON THE CHORDS TO A SONG, IT IS BEST IF YOU "STAY CLOSE TO THE MELODY" AND "FILL IN" ONLY DURING NOTES OF LONG DURATION.

Example:

(STRAIGHT MELODY)

\[
\begin{align*}
\text{C} & \quad \text{Am7} \\
\text{Dm7} & \quad \text{G7} \\
\text{C} & \quad \text{Am7} \\
\end{align*}
\]

(WITH "FILLS" AND SLIGHT RHYTHMIC VARIATIONS ON THE MELODY)
Chord Forms - 3rd in the Bass

* ANY NOTE FROM APPROXIMATELY C, 5th STRING (3rd FRET) OR C, 6th STG. (8th FRET) ON DOWN IN PITCH I DEFINE AS THE REAL BASS (SOUNDING) RANGE.

....ANY CHORD VOICED WITH THE 3rd DEGREE IN THE BASS HAS A WEAK CHORDAL SOUND, AND SHOULD BE USED ONLY WHEN LEAPING TO A NEW INVERSION OF THE SAME CHORD.. OR AS A "PASSING CHORD" TO PRODUCE SCALEWISE OR CHROMATIC BASS MOTION.

```
<table>
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<th>6th</th>
<th>7th</th>
<th>Major</th>
<th>Maj. 7</th>
<th>Min. 7</th>
<th>Min. 6</th>
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<tbody>
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<td>F</td>
<td>F6</td>
<td>F7</td>
<td>Bbmaj.7</td>
<td>Bbm6</td>
<td>F</td>
</tr>
<tr>
<td>Fmaj7</td>
<td>Fm7</td>
<td>Fm6</td>
<td>Gm7(b5)C7</td>
<td>F</td>
<td></td>
</tr>
</tbody>
</table>
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\[ \text{Augmented (ROOT ANY STG)} \]

\[ \text{Minor (ROOT 4) (ROOT 4)} \]

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<th>F</th>
<th>F+</th>
<th>Bbm7</th>
<th>Bbm6</th>
<th>F</th>
<th>F+</th>
<th>Bb</th>
<th>Bbm</th>
<th>Bbm</th>
<th>F6</th>
<th>F#</th>
<th>Gm7</th>
<th>C7b9</th>
<th>Fma7</th>
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<td>III</td>
<td>VI</td>
<td>V</td>
<td>III</td>
<td>II</td>
<td>I</td>
<td>I</td>
<td>I</td>
<td>I</td>
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Chord Etude No. 10

Rubato

```
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<th>V</th>
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<tbody>
<tr>
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<td>II</td>
<td>III</td>
<td>IV</td>
<td>(III) II III</td>
<td>IV</td>
<td>I</td>
</tr>
</tbody>
</table>
```

fine
Two Octave Arpeggios

G MAJOR TRIAD FROM THE 3rd
(Fingering derived from scales and chords... Across and up the fingerboard.)

(Practice all forms in all possible keys..)

F MAJOR TRIAD FROM THE 5th (Across and up the fingerboard.)

(Practice all forms in all possible keys..)
Rhythm Guitar - The Right Hand

**JAZZ WALTZ**

BASIC STROKE

```
(bass note or
muffled bass stgs)
```

**ORCHESTRAL**

#1

(Tap the foot in "one"...i.e. on the first beat of each measure.)

**VARIATION**

**COMBINATION**

Em9  Eb7(+9)  Dm9  Db7(+9)  C6

**ORCHESTRAL**

#2

(Tap the foot in "one")

**VARIATION**

**COMBINATION**

Em9  Eb7(+9)  Dm9  Db7(+9)  C6

**Inverted MORDENT**

Double

```
(written)  3 (played)  (written)  5 (played)
```

MORDENT

Double
Arpeggios-Diatonic Seventh’s

(ALL 4 PART CHORDS - ALL INVERSIONS - KEY OF B♭ MAJOR)

\[ \text{Am7(b5)} \quad \text{Bb maj. 7} \quad \text{Cm7} \]

\[ \begin{array}{l}
\text{Dm7} \\
\text{Eb maj. 7} \\
\text{F7} \\
\text{Gm7} \\
\text{Am7(b5)} \\
\text{Bb maj. 7} \\
\text{Cm7} \\
\text{Dm7} \\
\text{Eb maj. 7} \\
\text{F7} \\
\text{Gm7} \\
\text{Am7(b5)} \\
\text{Bb maj. 7} \\
\text{Cm7} \\
\text{Dm7} \\
\text{Eb maj. 7} \\
\text{F7} \\
\text{Gm7} \\
\text{Am7(b5)} \\
\text{Bb maj. 7} \\
\text{Cm7} \\
\text{Dm7} \\
\text{Eb maj. 7} \\
\text{F7} \\
\text{Gm7} \\
\text{Am7(b5)} \\
\text{Bb maj. 7} \\
\end{array} \]
A REAL MELODIC MINOR - 5 POSITIONS

FINGERING DERIVED
FROM TYPE 4

FROM TYPE 2

FROM TYPE 1A

FROM TYPE 3
Chord Forms

(ALL ROOT 6)

9th (sus4) | 9th (OPT 13) | *Minor Chord | 7th (b9) (OPT 13b9) | 9th | 7th (b9)

(Bass Note) NO 3rd PRESENT

(sus4) C9 (opt.) C9(C13) Fma7 Bbm Gm C7b9 Fma7 C9 C7(b9) Fm6

VI V VI V VII VI VI

*This is a relatively new way of notating symbols for chord structures that might be difficult to name any other way. The basic chord sound is represented above the diagonal line, the bass note it is to be placed over is indicated below it.

also: C9 C9(b5) (or II+)

(INCOMPLETE STRUCTURES)

C9 C9(sus4) Bb+ Gm C7b9 Fma7 C9 C7 C7b9 C7b9 Fma7

V VI VII VI VII VII VII (VIII) VIII

(no 3rd)
Two Octave Arpeggios - C MINOR TRIAD FROM THE ROOT

(Fingering derived from scales and chords... Across and up the fingerboard.)

(Practice all forms in all possible keys)

APPOGGIATURA (Grace Notes)

The unaccented appoggiatura takes its duration from the preceding beat.

The Accented Appoggiatura (usually shown with no slash thru-the hook) falls directly on the beat.

It is also (and best) written out in full.

The TURN (Grupeto)   INVERTED TURN

(written)   (played)   (written)   (played)
Melodic Rhythm Study No. 6  duet

(LATIN BEAT OPTIONAL)

To coda

1.

Am7  D7  Am7  D7  D7  G6  Ab°  Am7  D7

To coda

(sus4)b5

2.

G  C(maj. 7)  Bm7  Bb7  Am7  Ab7

G  C(maj. 7)  F#m7(b5)  B7  Em7  A7

D.C. alcola

coda

(sus4)  b9

D9  D7  D.C. alcola

coda

(b5)

D.C. alcola

Cm7  F#7  Bm7  E7(b9)

Am7  D9  Bm7  E9  Eb7(+9)  D7(b5)  G6  fine
Rhythm Guitar - The Right Hand

CHA-CHA
BASIC AND ORCHESTRAL

ORCHESTRAL

(Tap the foot in "two")

VARIATIONS
BASIC AND ORCHESTRAL

BEGUINE
BASIC STROKE

VARIATIONS

This stroke is difficult to master but it is very important in right hand development. When learning, tap the foot on beats 1, 3, 4 or 1, 2, 3, 4.

Exercise

Bm7(b5) E7 Am7(b5) D7 D7 Gm

simile -
Arpeggios-Diatonic Seventh's

(ALL 4 PART CHORDS - ALL INVERSIONS - KEY OF Eb MAJ.)

(Fingerings typed)

(Rt. Pos.)

\begin{latex}
\begin{music}
\begin{notation}
\begin{chord}
\Abmaj \text{7} \quad \Bbmaj \text{7} \quad \Cm7 \\
\Dm7(\flat)5 \quad \Emaj \text{7} \quad \Fm7 \quad \Gm7
\end{chord}
\end{notation}
\end{music}
\end{latex}

(1st Inv.)

\begin{latex}
\begin{music}
\begin{notation}
\begin{chord}
\Emaj \text{7} \quad \Bbmaj \text{7} \quad \Cm7 \\
\Dm7(\flat)5 \quad \Gm7 \quad \Abmaj \text{7}
\end{chord}
\end{notation}
\end{music}
\end{latex}

(2nd Inv.)

\begin{latex}
\begin{music}
\begin{notation}
\begin{chord}
\Abmaj \text{7} \quad \Dm7(\flat)5 \quad \Emaj \text{7} \quad \Fm7 \\
\Gm7 \quad \Dm7(\flat)5 \\
\end{chord}
\end{notation}
\end{music}
\end{latex}

(3rd Inv.)

\begin{latex}
\begin{music}
\begin{notation}
\begin{chord}
\Abmaj \text{7} \quad \Dm7(\flat)5 \quad \Cm7 \quad \Bbmaj \text{7} \\
\Gm7 \quad \Fm7 \quad \Emaj \text{7} \quad \Fm7
\end{chord}
\end{notation}
\end{music}
\end{latex}
Theory... Chord - Scale Relationships

(For the purpose of improvisation)

...It is very rare when a song remains completely diatonic harmonically, from beginning to end.

...Any chord that does not conform to the diatonic structures actually is a modulation to another key (or scale) for its duration.

...Sometimes a series of non-diatonic chords completely changes the key for a period of time. (This is why there will be references to "the key of the moment" in some of the following discussions on chord-scale relationships.)

...Because the melody usually remains reasonably diatonic thru-out a song, the ear, almost always, wishes to return to the original tonality.

...Also, and remember this, "the ear has memory but no eyes"...therefore the sound of what has gone on before has a definite influence on which scales belong to certain chords in particular situations...(but what is yet to sound has no bearing whatsoever.)

NON - DIATONIC MINOR 7 AND MAJOR CHORDS

1.) Any minor 7th chord not in the key (of the moment) usually wants to sound like a IIIm7...of whatever key it is the 2nd diatonic structure...(a non-diatonic min. 7th chord actually performs the function of modulation more thoroughly than dom 7th chords.) Use major scale from one whole step below chord name for non-diat. min 7th.

**EXAMPLE:**

**CHORD**: C Cm7 Dm7 G7 Ebm7 Ab7 Abm7 Db7 C
**SCALE**: Cmaj Bbmaj Cmaj D9maj Gbmaj Cmaj

("Modulation - the change of key within a composition or arrangement")

2.) Any major chord not in the key (of the moment)...not preceded by modulation, with a non-diatonic root wants to sound like a IV chord...of whatever key it is the 4th diatonic structure...Use major scale from 5th chordal degree of maj. chord with non-diat. root.

**EXAMPLE:**

**CHORD**: C Eb(ma7) Dm7 G7 Ab(ma7) Db(ma7) C
**SCALE**: Cmaj Bbmaj Cmaj Emaj Abmaj Cmaj

3.) Any major chord not in the key (of the moment)...not preceded by modulation, with a scale tone root usually wants to sound like a one (tonic) chord. Use major scale from chord name of non-diatonic major chord with scale tone root.

**EXAMPLE:**

**CHORD**: C E(ma7) G9susC G7 C
**SCALE**: Cmaj Emaj Cmaj Cmaj

(Note: The major scale constructed from the 5th chordal degree may be used with any major chord at any time...but the chord-scale relationship on those with diatonic roots will be less perfect...and sound "farther out".)

(Also note: Minor 7th chords are occasionally tonic chords in disguise...so don't overlook the possibility of a non-diat. min 7th chord actually being a IIIIm7 or VIm7 for I...see page 71.)
7th Position Study (duet)

Bb  G7  Cm7  F9  Dm7  
Gm7  C9  F13  Bb  G7

C7  F7  Dm7  Gm7  Cm7 / F7(b9)

Bb  Em7  A7  D9  D7

G7(sus4)  G7  C7  F7  Bb

G7  Cm7  F13  Dm7  G7

Cm7  F7  Bb / Bb  C7  F

D7  Gm7  C9  Am7  Dm9

G13  C9  F  D7  G7

C7  Am7  Dm7  Gm7 / C7  F
Bb REAL MELODIC MINOR - 5 POSITIONS

FINGERING DERIVED
FROM TYPE 4

FROM TYPE 2

FROM TYPE 1A

FROM TYPE 3
**Chord Forms - 7th in the Bass**

(\* BASS (SOUNDING) RANGE... FROM APPX. C (5th OR 6th STG'S) ON DOWN IN 'PITC:

..CHORD VOICINGS WITH THE 7TH DEGREE IN THE BASS HAVE VERY WEAK CHORDAL SOUNDS. THESE FORMS (LIKE THOSE WITH THE 3RD IN THE BASS) MAY BE USED FOR INVERSION LEAP-UPS OR AS "PASSING CHORDS"... BUT THEIR USE MUST BE WELL JUSTIFIED (SUCH AS A STRONG DESCENDING BASS LINE) OR THEY WILL SOUND WRONG.

```
F6  C9  Fmaj. 7  C9  F6  C7(b9)  F6  C7(b9)  F6  C7  F6  C7  
VI  V  III  II  VI  V  III  II  VI  V  III  I  

C9  (B♭ BASS)  
C7(b9)  (B♭ BASS)  
C7  (B♭ BASS)  

Ebm  Eam  
(D♭bass)  

Ebm6  (Cm7(b5))  F7(b5)  Bbm  Bbm7  Bbm6  C7(b5)  Fm7  
VI  VII  VI  IV  II  I  

Em7  Ebm7  

Cm7(b5)  F7(b5)  Bbm7  Ab  Abi  Gm7  C7  Fm7  
VI  III  II  (VII)  

OR:

Em7  Ebm7  

Cm7(b5)  F7(b5)  Bbm7  Ab  Abi  Gm7  C7  Fm7  
VI  III  II  (VII)  
```

**Chord Etude No. 11**

Mod.  Slow
Two Octave Arpeggios — G MINOR TRIAD FROM THE 3rd

(Fingering derived from scales and chords-Across and up the fingerboard.)

(Practice all forms in all possible keys)

F MINOR TRIAD FROM THE 5th  (Across and up the fingerboard.)

(practice all forms in all possible keys)

**KEY SIGNATURES** the order of appearance of flats and sharps.

| FLAT KEYS EVOLVE THRU-CYCLE 5 (DOWNWARD IN PERFECT FIFTHS) | SHARP KEYS EVOLVE THRU-NEGATIVE CYCLE 5 (UPWARD IN PERF. FIFTHS) |
Theory... Chord To Chord Motion

DESCRIPTIONS AND TERMS  (A BRIEF DISCUSSION)

1. Chord sequences (cadences) are represented by numerical terms or numbers that indicate the chords and their structures in the key of the moment. If only a single number is used to represent a chord, the structure is assumed to be diatonic (in the indicated key). (i.e. two, five, one in C-Dm7 G7 C ... two, five one in F#Gm7 C7 F)

2. Non-diatonic structures are represented by two numbers, and (if necessary) a descriptive term or symbol...

   EXAMPLES: one, six-seven, two-seven, five, one
              I    VI7   II7   V7   I
              C    A7    D7    G7   C

   (KEY OF C)

   one, one sharp dim., two, flat two-seven, one
              I    II#   IIbm7    bII7  I
              C    C#    Dm7  Db7   C

   (KEY OF C)

3. Chord sequences are also described in another way. The word "cycle" followed by a number indicates the interval (distance) from chord root to chord root. In the most common chord progressions (cycle 5, cycle 3, cycle 7) the interval is figured downward. Notice in the following examples that, in use, the direction of bass notes is optional ... but the chords have been (in fact) constructed from the notes a 5th, 3rd, or 7th below.

   CYCLE 5    (DIATONIC)    (ALL DOM.7 CHORDS) —
   Em7 Am7 Dm9 G13 Cmaj.7 [E7 A7 D9 G13 Cmaj.7

   CYCLE 3  CYCLE 5
   Cmaj7 Am7 Fma7 Dm9Bm7 G7 Cmaj7

   CYCLE 7  CYCLE 5
   Cmaj7Dm9Em7Fma7 G13 Cmaj7

4. When chord root motion goes up A 3rd, 5th, or 7th, it is called negative cycle 3, negative cycle 5, and negative cycle 7. (One sequence of 2 chords is common ... further extension of negative cycles is less common.)

Both of the above methods of indicating chord motion are extremely valuable ... especially in memorizing and transposing the chords to songs.

Example: (1st 16 bars)

   I    VI7m7 IIm7 V7  IIIm7 VII7 IIIm7 V7 I    VI7m7 II7 V7 I  bIIIm7 IIIm7 bII7
   C—Am7  Dm7G7  Em7 A7  Dm7 G7  C—Am7  D7 G7  C—Eb7 Dm7 Db7

Bridge (or release)

   CYCLE 5    (CONSTANT STRUCTURES)
   IIm7  ×  A7  ×  D7  ×  G7  ×  Repeat 1st 8 measures
Chromatic Scale

The Chromatic Scale consists of 12 notes... one half step apart.

FINGERING PATTERN 1
(ACROSS FINGERBOARD
NO POSITION CHANGE)

Examples of application show use of Chromatic Scales over augmented and diminished (optional dom 7(b9)) chords. Observe use of sixteenth notes and triplets so that the first attack of each beat is a chord tone.

FINGERING PATTERN 2 Less practical than the fingering shown above, as the use of this pattern must be pre-set in order to come out in the proper position (ACROSS-WITH POSITION CHANGES)
Eb REAL MELODIC MINOR - 5 POSITIONS

FINGERING DERIVED FROM TYPE 3

FROM TYPE 1

FROM TYPE 4

FROM TYPE 2
Chord Forms

Diminished 7th (with added high degrees)

G\(^{9}\)(also Eb\(^{7}\)(alt. 9)) \ Ab\(^{6}\) \ Ao(also D7(alt. 9)) \ G\(^{6}\)

ASCENDING:
→ Dim.chord tone to high degree.

DESCENDING:
→ High degree to dim. chord tone.

Diminished 7th (with added high degrees)

G\(^{9}\)(also Eb\(^{7}\)(alt. 9)) \ Abm6(Ab)Ao(also D7(alt. 9)) \ Dbm6 (Db)

ASCENDING:
→ High degree to Dim.chord tone.

DESCENDING:
→ Dim.chord tone to high degree.

Chord Etude No. 12

Rubato
Speed Study

TEMPO MUST BE CONSTANT THRU-OUT

(...FOR PRACTICE WITH OTHER FINGERING, CHANGE THE SIGNATURE TO C, F, D, AND A... ALSO USE SPEED STUDIES FOR REAL MELODIC MINOR SCALES... PRACTICE ALL SUGGESTED KEYS WITH b3.)
Two Octave Arpeggios—C DIMINISHED TRIAD FROM THE ROOT

(Across and up the fingerboard.)

G DIMINISHED TRIAD FROM THE 3rd

F DIMINISHED TRIAD FROM THE 5th

(Practice all preceding dim. forms in all possible keys..)
Whole Tone Scales - In Position

The Whole Tone Scale consists of 6 notes, a whole step apart. Each scale tone can be considered the tonic - therefore only 2 scales exist.

Practice as follows: Ascending and descending from each finger. (First finger stretches are the most practical, but even eventually include all possibilities.)

(Memorize the fingering patterns...practice both W. T. Scales, in all positions)
Principal use of W. T. Scales in improvisation is over augmented triads, and (aug.) Dom 7th's, (where the ninth is un-altered...or can be assumed to be un-altered.)

Examples:

```
C(maj. 7)  Am7  D9  G7+  Cmaj. 7
```

```
Cm7  F7+  Bb
```

```
G(maj. 7)  G7+  (B7+)  (Db7+)  C  Cm6
```

IV

```
F  F7+  F6  F+  F
```

The following example employs both Whole Tone Scales...same position).

V

```
G7+  C9+  F  Bb9  F
```

**ADDITIONAL WHOLE TONE SCALE FINGERINGS...WITH POSITION CHANGES**

1. Across and down the fingerboard as scale ascends (two octaves)

2. Constant fingering- position change every string (three octaves)

(These additional fingerings are less practical for general use.)
Rhythm Guitar - The Right Hand

BOSSA NOVA #1
BASIC STROKE

ORCHESTRAL

Exercise

(OBSERVE NOTATION...PRACTICE WITH BASIC AND ORCHESTRAL STROKES)

BOSSA NOVA #2
BASIC STROKE

ORCHESTRAL

Exercise

(PRACTICE WITH EACH B.N. #2 STROKE)

VARIATION
B.N. #2
ORCHESTRAL

Exercise

Tap the foot in "two."

Bass note or muffled bass stgs.

Tap the foot in "two."

Tap the foot in "two."

Tap the foot in "two."
Two Octave Arpeggios—Bb, F# AND D AUGMENTED TRIADS

(...from the root, third and aug. 5th... Across and up the fingerboard.)
Chord - Scale Relationships

(FOR THE PURPOSE OF IMPROVISATION)

NON-DIATONIC MINOR 6 AND (UNALTERED*) DOMINANT 7th CHORDS

(*Unaltered in this instance means...No b9 + b5 or +5)

1.) THE TONIC AND SUBDOMINANT (I and IV) CHORDS IN A MAJOR KEY ARE OFTEN FOUND TEMPORARILY ALTERED TO MINOR 6th STRUCTURES... (Im6 and IVm6). USE REAL MELODIC MIN SCALE BUILT FROM CHORD NAME FOR Im6 and IVm6 IN MAJ. KEY.

(. .BE CAREFUL OF MIN 6th CHORDS... BE SURE THEY ARE ACTUALLY FUNCTIONING AS Im6 OR IVm6 BEFORE EMPLOYING THE ABOVE. THEY ARE OFTEN MISNAMED MIN7b5 CHORDS (THE DIATONIC VIIIM7b5 OF A MAJOR KEY) OR NINTH CHORDS (V7) RENAMED TO INDICATE BASS MOTION.)

2.) THESE SAME Im6 and IVm6 CHORDS WILL ALSO APPEAR (HARMONICALLY EXTENDED) AS DOMINANT 7th CHORDS ON THE FOURTH AND LOWERED SEVENTH SCALE DEGREES...(IV7 and bVII7). (NOTE: THESE DOM 7th STRUCTURES INCLUDE CHORD DEGREES 9, 11, 13) USE REAL MEL. MINOR SCALE FROM 5th CHORDAL DEGREE OF IV7 AND bVII7.

EXAMPLES:

CHORD - C    | Cm6      | C      | C7      | Fm6      | C G7     | C
SCALE - Cmaj | C Maj    | C Maj  | C Maj   | F Maj    | C Maj   | C Maj
         | Mel. Min. |         |         | or F Maj | Mel. Min. |

CHORD - C    | C         | C       | F       | Bb9      | C G7     | C
SCALE - (same as above above)
         | C         | F9(or Cm6) | C     | C7      | Bb9      |

3.) ANY UNALTERED DOMINANT 7th CHORD WITH A NON-DIATONIC ROOT (NOT PRECEDED BY A MODULATING Im7) WANTS TO SOUND LIKE bVII7... OF WHATEVER KEY IT IS THE LOWERED SEVENTH DEGREE. (NOTE: ALL DOM 7 CHORDS WITH NON-DIAT. ROOTS INCLUDE CHORD DEGREES 9, 11, 13) USE REAL MEL. MIN. SCALE FROM 5th CHORDAL DEGREE OF DOM7 WITH NON-DIAT. RT.

EXAMPLE:

CHORD - C    | Eb9      | Am7    | Ab13    | Db9      | C       | Bb9     | C
SCALE - Cmaj | Bb Real  | C Maj  | Eb Real | C Maj    | Ab Real | C Maj   | F Real |

C    | Eb9      | Am7    | Ab13

\[\text{Diagram of chords and scale examples}\]

\[\text{Musical notation of examples}\]
4. We do not (as yet) have the necessary "scale tools" to properly handle all dom 7th chords with diatonic roots. Therefore I suggest that (for now) you use the major or real mel. min. scale derived from the intended tonic chord for all dom 7ths with scale tone roots. (except IV7...see preceding no. 2)

[* Intended tonic = where the chord would normally resolve... B7 to [E], E7 to [A],
   A7 to [D], etc...] ]

(Note: Real melodic min. constructed from the 5th chordal degree may be used on any (unaltered) dom 7th at any time. But, because most dom 7ths with scale tone roots have 9ths and/or 13ths altered by the surrounding key sound, this chord-scale relationship is imperfect. I recommend that you avoid this for now.)

You must hear the sound of related scales with chords. Have someone play the changes for you (or use a tape recorder) and experiment with them. Much depends upon your command of the scales...mentally and physically...and upon correct chord names.

It is a very long process to learn (well enuff' to use) the chord-scale relationships covering all harmonic situations. Only diligence, perseverance and considerable experimentation (including thinking, playing and listening) will eventually do it.

I have only "scratched the surface" in this book on chord and scale relationships....We will pursue this considerably further in Vol. III.

* * * * * * *
Solo In D

Slowly (Rubato)

D   F⁰  Em7  A7

D   F⁰  Em7  A13 +5  Am7  D7 (alt)

G   Gm7  C7 (alt)  F  E7  A7

IX VII  VIII  VII V

D   F⁰  Em7  A7  D

Em7  13  A7 +5  Am7  D7 (alt)  G  C9

Dmaj7  B7 (b9)  Em9  A7 (b9)  9  9

IX VII V

1. Em9  A7(b9)

2. D⁶  C⁶  Rall.  D⁶  C⁶  Dma7

fine
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